



**2019-2021 GROW YOUR OWN GRANT PROGRAM, CYCLE 2**  
**COMPETITIVE GRANT Application Due 5:00 p.m. CT, November 13, 2018**

NOGA ID

Authorizing legislation

**General Appropriations Act, Rider 41, 85th Texas Legislature**

Applicants must submit one original copy of the application and two copies of the application (for a **total of three copies of the application**). All three copies of the application **MUST** bear the signature of a person authorized to bind the applicant to a contractual agreement. **Applications cannot be emailed.** Applications must be received no later than the above-listed application due date and time at:

Document Control Center, Grants Administration Division

Texas Education Agency

1701 N. Congress Avenue, Austin, TX 78701-1494

Grant period from

**Pathway 1 and 2: January 1, 2019 - May 31, 2021**

**Pathway 3 : January 1, 2019 - June 30, 2020**

☒ Pre-award costs are not permitted.

**Required Attachments**

*Pathway specific attachment*

**Amendment Number**

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

N/A

**Applicant Information**

Organization **Friona ISD** CDN **185903** Vendor ID  ESC **16** DUNS **127110641**

Address **909 East 11th St.** City **Friona** ZIP **79035** Phone **806-250-2747**

Primary Contact **Jimmy Burns** Email **jburns@frionaisd.com** Phone **806-250-2747**

Secondary Contact **Karen Barnes** Email **kbarnes1@frionaisd.com** Phone **806-250-3353**

**Certification and Incorporation**

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> Grant application, guidelines, and instructions | <input checked="" type="checkbox"/> Debarment and Suspension Certification      |
| <input checked="" type="checkbox"/> General Provisions and Assurances               | <input checked="" type="checkbox"/> Lobbying Certification                      |
| <input checked="" type="checkbox"/> Application-specific Provisions and Assurances  | <input checked="" type="checkbox"/> ESSA Provisions and Assurances requirements |

Authorized Official Name **Jimmy Burns** Title **Superintendent**

Email **jburns@frionaisd.com** Phone **806-250-2747**

Signature  Date **11/09/2018**

Grant Writer Name **Karen Barnes** Signature  Date **11/09/2018**

☒ Grant writer is an employee of the applicant organization. ☐ Grant writer is not an employee of the applicant organization.

RFA # **701-18-106** SAS # **277-19**

**2019-2021 Grown Your Own Grant Program, Cycle 2**

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701-18-106-048

Application stamp-in date and time

RECEIVED  
TEXAS EDUCATION AGENCY  
2018 NOV 12 PM 3:24  
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GRANTS ADMINISTRATION

**Shared Services Arrangements**

☒ Shared services arrangements (SSAs) are permitted for this grant. **Check the box below if applying as fiscal agent.**

- ☐ The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing fiscal agent and SSA member responsibilities. All participants understand that the written SSA agreement is subject to negotiation and must be approved before a NOGA can be issued.

**Identify/Address Needs**

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

| Quantifiable Need  | Plan for Addressing Need  |
|--|---|
| Disparity in ethnicity of teaching and student populations. Students are 88.3% Hispanic and 10.6% white, teachers are 33.4% and 71.6% white. | Recruit current students and paraprofessionals, who at FIDSD are predominately of Hispanic ethnicity, and hire those individuals as highly qualified teachers from within our community identified through the Grow Your Own program. |
| High turnover of highly qualified teachers as demonstrated by TAPR report showing FIDSD turnover at 18.6%.                                   | Recruit and hire qualified teachers from within our community identified through the Grow Your Own program.   |
| Minimum number of applicants, 2 or less, in TEA and Friona ISD shortage areas, as exemplified by our online application system.              | Identify and encourage paraprofessionals currently working in the district to apply for the program due to their vested interest in the success of FIDSD.   |

**SMART Goal**

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

The summative SMART goal developed by Friona Independent School District will be to grow our own teachers through the identification of potential teaching applicants from the current paraprofessional staff and current student population to encourage achievement of teaching licensure. Our goal is to engage 7% of our current paraprofessionals to attend post-secondary institutions to work toward attainment of a teaching certification and graduation by 2021 while realizing a 2% increase in enrollment in the teaching and practicum courses and competitive activities. This goal will allow focused attention on providing individuals who have a desire to work and live in our small, rural community the opportunity to expand their earning potential and impact students with whom they most relate.

**Measurable Progress**

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

**First-Quarter Benchmark**

In developing the benchmarks that will be utilized to measure the progress towards meeting the SMART goal, the district created a timeline of events that would identify the stage of the program during each quarter. Based on the timeline, during the initial period of the grant, paraprofessionals will have been identified and will be enrolled to begin their first courses at West Texas A&M University (WTAMU). Paraprofessionals will have signed a Memorandum of Understanding which will be kept on file outlining the 3-year requirement expected at Friona ISD. After notification of acceptance to the program, grantees will be required to provide proof of acceptance into WTAMU, with expected completion of the FAFSA form, and application to the Educational Aide Exemption Program. Furthermore, students will have been informed of the Education and Training courses, which will be available the 2019-2020 school year. The benchmarks will consist of the following: A minimum of 5 paraprofessionals will be enrolled in courses to receive their Bachelor's and Teacher Certification; A minimum of 15 students will be enrolled in Education and Training courses.

**Measurable Progress (Cont.)****Second-Quarter Benchmark**

The first group of educators should have completed their first set of courses and will be enrolled in their second set of courses. Furthermore, students should have received their midyear progress reports. Therefore, the following benchmarks have been established to measure progress:

- A minimum of 5 paraprofessionals will have passed their first set of courses with a minimum of a C or above; and
- A minimum of 13 students will have passed their Education and Training Courses.

Since the district is already a member of a CTSO, Family Career and Community Leaders of America (FCCLA), the high school will recruit new members that are interested in pursuing a career in education. Therefore, the following benchmarks were created: A minimum of 15 students will be recruited as new members of the CTSO and 10 will compete in an project event.

**Third-Quarter Benchmark**

- Evidence of student's successful completion of Education and Training Courses.
- Evidence of FCCLA successful project results
- Evidence of candidate's in the Paraprofessional to Teacher program completion of Bachelor's degree by the end of 2021 school year.
- Evidence of Paraprofessional to Teacher candidates taking and passing the Texas Educator's Certification test

**Project Evaluation and Modification**

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

High School students enrollment in Education and Training Courses from PEIMS data

High School students 6 weeks and semester grades

High School teacher of record at a minimum of proficient on teacher appraisal evaluation

FCCLA project participation and successful results

Paraprofessionals to Teachers completing and passing IHE courses in the Fall and Spring sessions

If adequate progress has not been made in benchmarks or the summative SMART goal, stakeholders such as superintendent, federal programs director, and campus principals will meet to make adjustments. These could include meeting with individual students and candidates, increasing marketing of the Education and Training Career Pathway coursework, and providing support for paraprofessional candidates who are not meeting coursework expectations.

**Statutory/Program Assurances**

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances. Check the boxes for the appropriate Pathway to indicate your compliance.

**ALL PATHWAYS - The applicant assures the following:**

- ☒ Grant funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- ☒ The application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- ☒ Adherence to all Statutory Requirements and TEA Program Requirements as noted in the 2019-2021 Grow Your Own Grant Program, Cycle 2 Program Guidelines.
- ☒ The LEA will attend and/or present at any symposiums, meetings or webinars at the request of TEA.
- ☒ Participants and candidates will commit with an MOU to remain in the LEA for an agreed upon length of time in a full-time teaching role as a condition of receiving the stipend.
- ☒ Adherence to all Performance Measures, as noted in the 2019-2021 Grow Your Own Grant Program, Cycle 2 Program Guidelines, and shall provide to TEA quarterly reports on progress towards SMART goals and performance measures as well as any requested performance data necessary to assess the success of the program.
- ☒ All grant-funded participants and candidates will be identified and submitted to TEA by April 15, 2019.
- ☒ A budget amendment will be filed within 30 days of notification that a participant or candidate is unable to continue with their degree or certification program.

**PATHWAY 1- The applicant assures the following:**

- ☒ Each high school will implement the courses described in the 2019-2021 Grow Your Own Grant Program, Cycle 2 Program Guidelines.
- ☒ Participants receiving the \$10,000 stipend must be the teacher of record for at least one dual credit course section in 2019-2020 and two dual credit course sections in 2020-2021 within the Education and Training Course sequence.
- ☒ All high schools will establish and/or grow a chapter of a CTSO that supports the Education and Training career Cluster and participate in at least one competitive event per year.
- ☒ Participation in the TEA Teacher Institute described in the 2019-2021 Grow Your Own Grant Program, Cycle 2 Program Guidelines.
- ☒ Each participant will submit to TEA two original master lessons per year within the Education and Training curriculum.
- ☒ All high schools will submit a plan for marketing and student recruitment to TEA each year.

**PATHWAY 2- The applicant assures the following:**

- ☒ The LEA will allow reasonable paid release time and schedule flexibility to candidates.
- ☒ Candidates earning bachelor's and certification will do so within 2 years and will serve as teacher of record in LEA by 2021-2022 year
- ☒ A signed letter of commitment or MOU from a high-quality EPP that will partner with the LEA to award teacher certifications will be presented to TEA for approval upon preliminary selection of awardees.

**PATHWAY 3- The applicant assures the following:**

- ☐ The clinical teaching assignment is a minimum of 28 weeks long or the intensive pre-service training is a minimum of 5 weeks long
- ☐ The EPP will provide candidates with teacher certification, evidence based coursework, and an opportunity to practice and be evaluated in a school setting
- ☐ The EPP will provide the observation, evaluation, feedback, professional development, and/or field-based experience opportunities described in the 2019-2021 Grow Your Own Grant Program, Cycle 2 Program Guidelines.
- ☐ Partner LEAs and EPP will share program performance measures on a quarterly basis.
- ☐ EPP will provide aligned training to LEA-employed mentor teachers with whom the candidates are placed.



**Statutory/Program Requirements**

**PATHWAY ONE:** Describe your plan for recruitment, selection, and support of the teachers who will teach the Education and Training courses. Include the process for identifying teacher participants, with potential indicators including a demonstrated track record of measurable student achievement, evidence of involvement in student organizations, strong evaluation ratings, strong student-teacher relationships, degree to which the diversity of the teacher population mirrors that of the student population, recommendations from colleagues, etc. Also include a description of the MOU in which the participant commits to remain in the LEA for an agreed upon length of time as a condition of receiving the stipend.

**All applicants applying for Pathway 1 funding must submit the Pathway 1 Attachment with the application**

We currently have a certified teacher offering Principals of Education and Training, and the Practicum of Education and Training courses. We plan to add the Instructional Practices Course in 2019-2020 school year, with a dual credit opportunity. The teacher scores proficient to accomplished on the state appraisal evaluation tool. The teacher will sign an MOU with Friona ISD intent to remain with the district through this grant period.

Under their supervision the FCCLA project results have been:

2016-2017 – FCSA (Family Consumer Science Assessments)  
Regionals

A. Gold medalists: 7  
B. Silver medalists: 4  
C. Bronze medalists: 5  
State

Gold medalists: 8  
Silver medalists: 1

2017-2018 – FCSA (Family Consumer Science Assessments)

A. Gold medalists: 9  
Advanced to state: 8  
B. Silver medalists: 5  
C. Bronze medalists: 3

STAR Events

Chapter in Review Portfolio Senior: 2nd place  
Advanced to state

Chapter Service Project Senior: 2nd place  
Advanced to state

Focus on Children Display Senior: 1st place  
Advanced to state

Sports Nutrition Senior: 1st place  
Advanced to state

National Programs in Action Senior: 3rd place  
6th place at state

Recycle and Redesign Junior: 1st place  
(freshman teams do not advance to state)

Life Event Planning Junior: 1st place  
(freshmen teams do not advance to state)

2018-2019 – Projected projects

Proficiency Event – Senior - " Toys that Teach "

STAR Events - Focus on Children – occupational, Chapter in Review Portfolio Senior, Recycle Design – Senior, National Programs in Action – Senior, Chapter Review Service Portfolio – Senior, FCSA participants – to be determined

**Statutory/Program Requirements**

**PATHWAY TWO:** Applicants electing to implement Pathway 2 in addition to Pathway 1 must also describe the plan for recruitment, selection, and support of paraprofessionals, instructional aides, and long-term substitute teachers who will earn a bachelor's degree and/or teacher certification. The plan must address the process for identifying candidates, with potential indicators including evaluation ratings, involvement in school activities, pursuit of certification in hard-to-staff areas, commitment to degree and certification persistence, recommendations from colleagues, and degree to which the diversity of the teacher population mirrors that of the student population, including plan for recruiting candidates representative of the student demographics within the LEA. The plan should describe supports and potential career pathways for candidates, as well as a description of the MOU in which the candidate commits to remain in the LEA for an agreed upon length of time as a condition of receiving the stipend.

**All applicants applying for Pathway 2 funding must submit the optional Pathway 2 section in the Pathway 1 Attachment with the application**

- Conduct a staff survey to determine their interest, checked to see if they have an associate ' s degree and ensured they had a 2.5 or higher GPA.
- Meet with qualified paras to determine interest in the program.
- Review current and past evaluations of interested paras.
- Request recommendations from colleagues of interest applicants
- Analyze participation in school activities.
- Two of our paras have expressed interest in special education, which is a high need area of recruitment.
- We have also identified need for highly qualified EC-6 teachers.
- As mentioned in our goals above, we are looking to recruit potential teachers that mirror our demographics disparity in ethnicity.
- Paid time for paras to attend courses and meet their academic plan.
- Review of program in place to ensure we are meeting the needs of candidates and if any interventions are needed

**Pathway Selection and Participation**

Complete the following section(s) to indicate your choice of pathway(s) and total request for funding. You may apply for Pathway 1, Pathways 1 and 2 concurrently, or Pathway 3. Refer to the 2019-2021 Grow Your Own Grant Program, Cycle 2 Program Guidelines for more information about eligibility, maximum number of participants, and funding restrictions.

**PATHWAY ONE**

☒ Check this box if you are applying for Pathway 1

|   |                                |              |  |
|---|--------------------------------|--------------|--|
| Number of teachers with M.Ed. who are teaching Education and Training courses for dual credit | <input type="text"/>           | X \$11,000 = | <input type="text"/>                   |
| Number of teachers who are teaching Education and Training courses, but not for dual credit   | <input type="text" value="1"/> | X \$5,500 =  | <input type="text" value="5,500.00"/>  |
| Number of high schools with existing Education and Training courses in 2018-2019              | <input type="text" value="1"/> | X \$6,000 =  | <input type="text" value="6,000.00"/>  |
| Number of high schools without existing Education and Training courses in 2018-2019           | <input type="text"/>           | X \$9,000 =  | <input type="text"/>                   |
| <b>Total Request for Pathway 1</b>  |                                |              | <input type="text" value="11,500.00"/> |

**PATHWAY TWO**

☒ Check this box if you are applying for Pathway 2 **WITH** Pathway 1

|  |                                |                       |  |
|--|--------------------------------|-----------------------|--|
| Number of candidates pursuing a teacher certification only                         | <input type="text"/>           | X \$5,500 =           | <input type="text"/>                   |
| Number of candidates pursuing both a bachelor's degree and a teacher certification | <input type="text" value="5"/> | X \$11,000 =          | <input type="text" value="55,000.00"/> |
|  |                                | Request for Pathway 2 | <input type="text" value="55,000.00"/> |
|  |                                | Request for Pathway 1 | <input type="text" value="11,500.00"/> |
| <b>Total Combined Request for Pathways 1 &amp; 2</b>                               |                                |                       | <input type="text" value="66,500.00"/> |

**PATHWAY THREE**

☐ Check this box if you are applying for Pathway 3

|   |                      |              |                      |
|---|----------------------|--------------|----------------------|
| Number of candidates participating in a year-long clinical teaching assignment  | <input type="text"/> | X \$22,000 = | <input type="text"/> |
| Number of candidates participating in an intensive pre-training service program | <input type="text"/> | X \$5,500 =  | <input type="text"/> |
| <b>Total Request for Pathway 3</b>  |                      |              | <input type="text"/> |

**Request for Grant Funds**

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

**PAYROLL COSTS (6100)****BUDGET**

Paraprofessionals Bachelor's Degree and HS teacher of record

55000.00

**PROFESSIONAL AND CONTRACTED SERVICES (6200)****SUPPLIES AND MATERIALS (6300)**

Education and Training Course Materials

2455.00

**OTHER OPERATING COSTS (6400)**

TEA-led Teacher Institute

3000.00

Total Direct Costs 60,455.00

Should match amount of Total Request from page 8 of this application

**Indirect Costs**

6,045.00

**TOTAL AMOUNT REQUESTED**

66,500.00

Total Direct Costs plus Indirect Costs



## Grow Your Own Grant Pathways 1 and 2 Grow Your Own Program Attachment

### Pathway 1: Teacher Stipend to Support Education and Training Course Implementation

**Program Participants:** Applicant must specify the number of teachers who will participate in the program and receive the stipend.

1

**Question 1: Implementation and Growth of the Education and Training Courses.** Applicant must articulate the plan for the implementation and growth of the Education and Training courses, offering the Instructional Practices and Practicum in Education and Training courses.

- ☐ This plan should address career development, counseling, and support opportunities for students and the establishment and/or growth TAFE or FCCLA.
- ☐ The plan must include strategies to increase enrollment in each course each year.
- ☐ The plan must include a description of the recruitment and selection of highly qualified, field experience classroom teachers with measurable evidence of student achievement.

Friona ISD will conduct an interest survey with 7<sup>th</sup> grade through 11<sup>th</sup> grade students to help them explore careers related to strengths and will have students research their top choices. FISD will provide individual counseling sessions with each 8<sup>th</sup> grade student provided by JH counselor and each Freshman student provided by the HS SAAC (Student Academic Achievement Coordinator) counselor.

FISD holds a CTE course job fair for all 8<sup>th</sup> grade through 12 grade students. FCCLA will have a booth in order to distribute information about a career in teaching and project participation available in the upcoming year.

Students interested in pursuing a career in education will be advised to join FCCLA and participate in at least one project each year. Friona ISD currently offers an endorsement in Public Services – Education & Training. This pathway of study includes Principles of Education and Training, Human Growth and Development, Practicum in Education and Training and Practicum in Education and Training 2. The principles class gives students an introduction into the world of education.

The Human Growth and Development class teaches our students more about the way the brain develops throughout life and further teaches them how to maximize potential in their students. The practicum classes provide “on the job” training for our students. Our practicum students travel to the Primary campus, or other campuses, to work along-side teachers to provide instructional aide to students in need of assistance to the teacher of record at their assigned campus.

FISD currently employees an Education and Training instructor. They are proficient to accomplished on their teacher evaluation tool. They have a history of success in FCCLA projects competition with the student achievement results included in the main application (p. 5)

Our 2018/2019 enrollment data: Principles of E&T: 5 students (number is smaller due to the implementation of health sciences pathway starting this year)

Human Growth and Development: 12 students

Practicum of Education and Training: 13

White Teachers: 71.6%

Hispanic Teachers: 33.4%

**Question 2: Student Marketing, Recruitment, and Persistence.** Applicant must articulate how they plan to recruit students to participate in the Education and Training course sequence.

- ☐ The plan must include a description of the profile of students targeted for recruitment, such as performance quartile, diversity, etc.
- ☐ The plan must include marketing and recruitment strategies to increase student interest and persistence.
- ☐ The plan must also include a description of how the LEA leadership (district- and school-based) and staff will motivate students to enter and persist in the Education and Training courses.

-Friona ISD will conduct an interest survey with 7<sup>th</sup> grade through 11<sup>th</sup> grade students to help them explore careers related to their strengths and will have students research their top choices. FISD will provide individual counseling sessions with each 8<sup>th</sup> grade student provided by the JH counselor and each Freshman student provided by the HS SAAC (Student Academic Achievement Coordinator) counselor. Students that can help to address the ethnicity disparity will be targeted for recruitment in order to help close this existing gap in our district. Our focus will be on our Hispanic student population which is 88.3% Hispanic and 10.6% white, so our goal will be to align our target population to student need. Only students who have passed their TSI and are college ready will be targeted to participate in the dual-credit courses.

-Strategies to encourage a career in teaching will be to offer students dual credit courses toward a certification in the teaching field. We will share information on teacher shortage areas in our region and the value of receiving dual credit. They will be provided with information on benefits that are afforded to teachers such as paid holiday, spring break, summers off, most weekends and nights off, retirement, medical, and dental plans.

-FISD staff will continue to develop a strong, rich marketing strategy which will include social media, Facebook, and the local newspaper showcasing the high rate of student involvement in our community. We will share information of the satisfaction of competing in FCCLA project activities throughout the year.

# Friona Independent School District

"FISD will provide opportunities for all students to maximize potential and experience excellence."

909 East 11<sup>th</sup> Street · Friona, TX 79035 · Phone (806) 250-2747 · Fax (806) 250-3805



## Superintendent

Jimmy Burns  
(806) 250-2747

## Business Manager

Dianna Wright  
(806) 250-2747

## SSA Director

Jo Ann Belcher  
(806) 250-3315

## Federal Programs

Director  
Karen Barnes  
(806) 250-3353

## Technology

Coordinator  
Darla Hutchins  
(806) 250-5900

## Board Members

Rebecca Riethmayer, President  
Andy Montana, Vice President  
Jason Rector, Secretary  
Antonio Rocha  
Wade Schueler  
Jamie Lewellen  
Darrin Gilley

November 1, 2018

Mr. Martin Winchester  
Deputy Commissioner of Educator Support  
Texas Education Agency

Commissioner Winchester:

I am writing in support of the Pathway 2 *Grow Your Own* application being submitted by Friona Independent School District for Cycle 2 funding. I understand that Friona ISD will partner with West Texas A&M University (WTAMU) to share resources and expertise in implementing this grant activity. As president of the Friona ISD school board, I along with my fellow members, share the goal of the grant program aimed at cultivating quality teachers from among our own communities.

I recognize by applying, the district is making a commitment to use grant funds for tuition support toward graduation and certification of five community members who are already working in our schools; and to build upon high school courses and continue with our extra-curricular organization aimed at stimulating among our student's interest in the teaching profession and commitment to teaching in our district.

To prepare our local candidates, Friona ISD is partnering with WTAMU to provide high-quality teacher training that includes evidence-based coursework, ample opportunity to practice in a school setting, and instructional support and feedback from mentor teachers and site-specific coordinators representing the university.

On behalf of the board and the entire district, we are grateful to TEA for this opportunity to develop solutions to our regional teacher staffing needs by drawing on our greatest asset – the people in our communities.

Respectfully,

  
Friona ISD School Board President

11-6-2018

Date

  
Friona ISD Superintendent

11-6-2018

Date

# Texas Public Schools and Charters, Directory, November 2017

|                                  |  |                       |                        |  | 2016-17            | Tax rate<br>Appraised       |                          |
|----------------------------------|--|-----------------------|------------------------|--|--------------------|-----------------------------|--------------------------|
| REGULAR INSTRUCTIONAL            |  |                       |                        |  |                    |                             |                          |
| PEASTER H S                      | (817) 341-5000                         | 001                   | CHRIS PENNINGTON       | 9-12   | 302                |                             |                          |
| PEASTER MIDDLE                   | (817) 341-5000                         | 041                   | DARREN GRUDT           | 7-8  | 167                |                             |                          |
| PEASTER EL                       | (817) 594-1884                         | 101                   | MICHELLE MADISON       | EE-6   | 650                |                             |                          |
| <b>BROCK ISD 11</b>              | 410 EAGLE SPIRIT LN                    | 184-909               | SCOTT DRILLETTE        |  | 1337               | 511,753                     | .117 .038                |
| BROCK 76087-9636                 |  |                       | PHONE - (817) 594-7642 |  |                    |                             |                          |
| County, district, region, school | Mailing address<br>and phone<br>number | Cnty.-dist.<br>number | Sch.<br>no.            | County and district<br>superintendents, principals | enroll-<br>ment \$ | valuation (in<br>thousands) | Main-<br>tenance<br>Bond |
|                                  | FAX - (817) 599-3246                   |                       |                        |  |                    |                             |                          |
| REGULAR INSTRUCTIONAL            |  |                       |                        |  |                    |                             |                          |
| BROCK H S                        | (817) 596-7425                         | 001                   | RICK HOWELL            | 9-12   | 393                |                             |                          |
| BROCK J H                        | (817) 594-3195                         | 041                   | INGIA SAXTON           | 5-8  | 410                |                             |                          |
| BROCK EL                         | (817) 594-8017                         | 101                   | ERIN GRIFFITH          | EE-4   | 534                |                             |                          |
| <b>GARNER ISD 11</b>             | 2222 GARNER SCHOOL RD                  | 184-911               | REBECCA HALLMARK       |  | 200                | 165,529                     | .104 .011                |
|                                  | WEATHERFORD 76088-7044                 |                       |                        |  |                    |                             |                          |
|                                  | PHONE - (940) 682-4251 ext 108         |                       |                        |  |                    |                             |                          |
|                                  | FAX - (940) 682-4141                   |                       |                        |  |                    |                             |                          |
| REGULAR INSTRUCTIONAL            |  |                       |                        |  |                    |                             |                          |
| GARNER EL                        | (940) 682-4251 ext:101                 | 101                   | DIANE SHAW             | EE-8   | 200                |                             |                          |
| <b>185 PARMER COUNTY</b>         |  | <b>185</b>            |                        |  |                    |                             |                          |
| <b>BOVINA ISD 16</b>             | P O BOX 70                             | 185-901               | KAREN ANDERSON         |  | 499                | 107,758                     | .104 .000                |
|                                  | BOVINA 79009-0070                      |                       |                        |  |                    |                             |                          |
|                                  | PHONE - (806) 251-1336 ext:222         |                       |                        |  |                    |                             |                          |
|                                  | FAX - (806) 251-1578                   |                       |                        |  |                    |                             |                          |
| REGULAR INSTRUCTIONAL            |  |                       |                        |  |                    |                             |                          |
| BOVINA H S                       | (806) 251-1317 ext:229                 | 001                   | DAN CASTILLO           | 9-12   | 139                |                             |                          |
| BOVINA MIDDLE                    | (806) 251-1377 ext:230                 | 041                   | MARK BARNES            | 6-8  | 101                |                             |                          |
| BOVINA EL                        | (806) 251-1316 ext:231                 | 101                   | DAWN WATSON            | EE-5   | 259                |                             |                          |
| <b>FARWELL ISD 16</b>            | P O BOX F                              | 185-902               | COLBY WALDROP          |  | 539                | 169,323                     | .104 .000                |
|                                  | FARWELL 79325-0235                     |                       |                        |  |                    |                             |                          |
|                                  | PHONE - (806) 481-3371                 |                       |                        |  |                    |                             |                          |
|                                  | FAX - (806) 481-9275                   |                       |                        |  |                    |                             |                          |
| REGULAR INSTRUCTIONAL            |  |                       |                        |  |                    |                             |                          |
| FARWELL H S                      | (806) 481-3351                         | 001                   | COBY NORMAN            | 9-12   | 137                |                             |                          |
| FARWELL J H                      | (806) 481-9260                         | 041                   | KRISTY WHITE           | 6-8  | 134                |                             |                          |
| FARWELL EL                       | (806) 481-9131                         | 101                   | MICHAEL JOHNSON        | EE-5   | 268                |                             |                          |
| <b>FRIONA ISD 16</b>             | 909 E 11TH ST                          | 185-903               | DR PAMELA NELSON-RAY   |  | 1141               | 349,063                     | .102 .008                |
|                                  | FRIONA 79035-1416                      |                       |                        |  |                    |                             |                          |
|                                  | PHONE - (806) 250-2747                 |                       |                        |  |                    |                             |                          |
|                                  | FAX - (806) 250-3805                   |                       |                        |  |                    |                             |                          |
| REGULAR INSTRUCTIONAL            |  |                       |                        |  |                    |                             |                          |
| FRIONA H S                       | (806) 250-3951                         | 001                   | ERIKA MONTANA          | 9-12   | 324                |                             |                          |
| FRIONA J H                       | (806) 250-2788                         | 041                   | JESUS GALDEAN          | 6-8  | 221                |                             |                          |
| FRIONA EL                        | (806) 250-3340                         | 101                   | TRAVIS VICTORY         | 2-5  | 332                |                             |                          |
| FRIONA PRI                       | (806) 250-2240                         | 102                   | JILL TROLLINGER        | EE-1   | 264                |                             |                          |
| <b>LAZBUDDIE ISD 16</b>          | P O BOX 9                              | 185-904               | STEVE WOLF             |  | 189                | 66,898                      | .117 .000                |
|                                  | LAZBUDDIE 79053-0009                   |                       |                        |  |                    |                             |                          |
|                                  | PHONE - (806) 965-2156                 |                       |                        |  |                    |                             |                          |
|                                  | FAX - (806) 965-2892                   |                       |                        |  |                    |                             |                          |